

Title-Children of Yesterday and Today

Key Words-Children, labor, poverty, Venn diagram

Grade Level- First

Time Allotted-30 minutes

Lesson Overview	Students will be given a variety of pictures of children from the past. They will work in groups to view and discuss the pictures. Students should discuss what the children in the pictures are doing. The students should determine how the children in the photographs are the same as and different from themselves. Each group will fill in an organizer (Venn diagram) to display these traits. Then, students will be expected to share their findings with the class.
Guiding Question(s)	How did the lives of children from the past differ from children of today? What types of jobs did children of the past perform? How do children of today work to help their families?

Learning Objectives:

- Students will use primary source documents (photographs) and describe how children of the past are alike and different from children of today.
- Students will enter their ideas on a Venn diagram and then share their ideas with the class.

Standards of Learning-

- 1.1 The student will interpret information presented in picture timelines to show sequence of events and will distinguish among past, present, and future.

OAH Historical Skills Taught:

1. Chronological Thinking

Students will use the photographs provided to distinguish the similarities and differences between children of the past and themselves. They will interpret the responsibilities of the children of the past and determine how those responsibilities are similar to or different from their own.

2 Historical Comprehension

Students will use evidence gleaned from the photographs to gain historical perspective by describing the past as it relates to the experiences of the children in the photographs and will judge the past solely in terms of present-day norms and values.

Assessment Tool(s) – Students will use a Venn diagram to list ways in which the lives of the children in the photographs are alike and different from their own lives.

Materials/Resources- See lesson 1 folder for photographs, background information on photographs, Venn diagram master, and answer key.

Modifications-

- This lesson is effective for all learners.
- Discussion of the evidence found in the pictures will vary depending on the abilities of each student to evaluate the photographs.
- Grouping high and low students together will help facilitate discussion.
- If students are unfamiliar with the Venn diagram, the teacher may want to complete one Venn diagram with the group as a whole. This can be done on the board or on chart paper, or the students could fill in their own diagram at their seats with teacher direction.

Instructional Procedures/Process-

1. If students are unfamiliar with the terms past and present, begin by familiarizing them with the terms. This is sometimes accomplished by discussing grandparents, etc.
2. Additionally, if students are unfamiliar with the Venn diagram, either teach this to the children or use the modification allowing for one Venn diagram completed together with the whole class. (See modifications, above.)
3. Arrange students into groups of two or four children. Tell them that they will be working in groups today to investigate some photographs of children from the past and that they will need to use their investigative skills to determine what the children in the photographs are doing.
4. Tell the students that all (or both, depending on the group size) will need to discuss the photographs. Because they need to fill in the Venn diagram together, students will need to discuss their ideas with the other

group members and reach some consensual ideas. This will encourage discussion and debate in the groups.

5. Hand out only the photographs and tell the students that they must discuss their ideas first. They will be given the Venn diagram later.
6. The teacher should circulate during this activity to monitor discussion and progress.
7. After sufficient discussion has taken place (the teacher believes that the students have developed some reasonable ideas to write down) hand out the Venn diagrams (one to each group).
8. Tell the students to work together to complete the diagram; placing at least two ideas in each section of the diagram.
9. When all of the groups are finished, each group should be given a chance to share their group's ideas with the class and explain their thinking.

Closure- Have each student complete a drawing which shows one aspect of his or her life and how it differs from the life of the children they discussed.

- Hand out drawing paper (that has been prefolded in half) to each child. Have the students draw one aspect from the Venn diagram depicting how they are different from the child in the photographs.